



ST MARY ABBOTS CHURCH OF ENGLAND SCHOOL

SUPPLEMENTARY INFORMATION FORM



PLEASE NOTE: IF YOUR CHILD HAS AN EDUCATION, HEALTH & CARE (EHC) PLAN, OR AN EHC PLAN IS PENDING, THERE IS A COMPLETELY SEPARATE ADMISSIONS PROCEDURE. PLEASE CONTACT YOUR LOCAL EDUCATION AUTHORITY'S SPECIAL NEEDS OFFICER FOR ADVICE AND GUIDANCE

Please note: If it is discovered that false information has been provided to obtain a place, any offer will be withdrawn. We reserve the right to carry out verification checks on the information provided.

Please use **BLOCK CAPITALS** throughout

CHILD'S SURNAME CHILD'S DATE OF BIRTH

CHILD'S OTHER NAMES

NAME OF PARENT(S)/GUARDIAN(S)

HOME ADDRESS

..... POST CODE..... HOME TEL NO

MOBILE NO EMAIL ADDRESS

UNDER OUR ADMISSIONS POLICY YOU HAVE TO **CHOOSE ONE** OF FOUR ADMISSIONS CATEGORIES FOR THIS CHILD:
 (1) LOOKED AFTER CHILDREN/CHILDREN IN PUBLIC CARE PLACE (2) SIBLINGS (3) OPEN PLACES (4) FOUNDATION PLACES

THE ADMISSIONS POLICY EXPLAINS HOW PLACES ARE ALLOCATED UNDER THESE CATEGORIES AND SHOULD BE REFERRED TO FOR FULLER DETAILS.

SIBLINGS

Children with any blood, half, step, adoptive and foster siblings who live at the same home address already attending the school and who will still attend the school on the date of the candidate's proposed admission.

OPEN PLACES

Children from families who practise faiths other than Christianity or who proclaim no religious faith.

FOUNDATION PLACES

Children from families who can demonstrate sustained commitment to a Christian church – that is one which is a member of Churches Together in England. Please refer to SMA Admissions Policy.

YOU MUST TICK ONE OF THESE BOXES:

WE WISH THIS CHILD TO BE CONSIDERED FOR A:

- 1. LOOKED AFTER CHILDREN/CHILDREN IN PUBLIC CARE PLACE
- 2. SIBLINGS PLACE
- 3. OPEN PLACE
- 4. FOUNDATION PLACE

IF YOU HAVE APPLIED FOR A SIBLINGS PLACE, PLEASE FILL IN THIS BOX:

BROTHER(S) AND/OR SISTER(S) WHO WILL BE ATTENDING THE SCHOOL ON THE APPLIED-FOR DAY OF ENTRY:

FULL NAME YEAR FULL NAME YEAR.....

Signed

Date.....