

SMAil



Let's see what fantastic learning, trips and other exciting events have been happening this week...

In History, Class 6 created a timeline of key events from WW1 and discussed the impact that the war had on British citizens. Class 5 analysed the influence that the city-state of Athens had on ancient Greece, and how their adoption of democracy led to this.

A province of the second secon



eryo	ay life in ancient Egyptian citie
) study	the protunes and write notes for each aspect of everyday life.
apect	Notes
ouses	Twee people had able which were receive impacted the always. This meanst that always people had hadron has the statement that people with some impact which has the same with hatter because it is lightly
iobs	Same profe had before and same supported side that there. Beach and workness and more water which confirmer and beach that and that god strong T field they made und dringht to the planness are
ere time	Explore had to work hard for drag company This because Explores a reary had seening and it had to grave comp. But not all parts would be parts had more free time and his things

Ris paper and more free tree and in thing to be. None paper and Annual Englishing and with the ration space. Sume paper anothing and alongs the thermals also and note toget. Thus, proposed the sing do to the orders.

Friday 14th June 2024

Class	Attendance
R	97.9%
1	93.3%
2	99%
3	93.9%
4	95.6%
5	95.8%
6	94.7%
Whole School	95.7%



Class 4 studied secondary sources from ancient Egypt to understand aspects of everyday life. Class 3 described the achievements and influence of the ancient Romans on the wider world.

Well done to everyone who made it to the Fun Run last Friday. Whether you were running, donating or simply cheering everyone on, you made a big impact! FOSMAS raised a whopping £28,636, which is the biggest amount ever raised from a single school event. Thank you everyone – this will make a huge difference for SMA!







At Forest School this week, Class 2 went pond dipping and used classification charts to identify tadpoles at different stages of their life cycles.



