

Reception	Autumn 1 (7 weeks)	Autumn 2 (8 weeks)	Spring 1 (5 weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks)	Summer 2 (8 weeks)
<b>Topic</b>	Me and My Community	Sparkle and Shine	Out of this World	Once Upon a Time	Wild Things	Journeys
<b>English (texts)</b>	<p>Super Duper You – Sophy Henn</p> <p>Oi Frog – Kes Gray &amp; Jim Field</p> <p>Supertato – Sue Hendra &amp; Paul Lynett</p> <p>What the Ladybird Heard – Julia Donaldson</p> <p>Funny Faces – James Carter (poem)</p> <p><i>Baseline Assessments</i></p>	<p>Pumpkin Soup – Helen Cooper</p> <p>Diwali (Celebrate the World)</p> <p>Zim Zam Zoom - James Carter</p> <p>Kipper’s Birthday – Mick Inkpen</p> <p>Little Glow – Katie Sahota</p> <p>The Jolly Christmas Postman – Allan Ahlberg &amp; Janet Ahlberg</p> <p>Stickman – Julia Donaldson</p>	<p>Whatever Next – Jill Murphy</p> <p>How to Catch a Star – Oliver Jeffers</p> <p>Aliens Love Underpants – Claire Freedman</p> <p>Mae Among the Stars – Roda Ahmed</p> <p>Space Poems (Various)</p> <p>The New Girl – Nicola Davies</p>	<p>Goldilocks and the Three Bears</p> <p>The Three Little Pigs</p> <p>Jack and the Beanstalk</p> <p>Jasper’s beanstalk – Nick Butterworth</p> <p>The Egg Book: See How Baby Animals Hatch, Step By Step! - DK</p> <p>The Odd Egg – Emily Gravett</p>	<p>Yucky Worms – Vivian French</p> <p>Tad - Benji Davies</p> <p>Bumpus Jumpus</p> <p>Dinosaurumpus – Tony Mitton</p> <p>All About Dinosaurs (First Facts)</p> <p>There’s a Tiger in the Garden – Lizzy Stewart</p> <p>A First Book of Animals - Nicola Davies</p> <p>Little Red and the Very Hungry Lion - Alex T Smith</p>	<p>Rosie’s Walk- Pat Hutchins</p> <p>Naughty Bus- Jan &amp; Jerry Oke</p> <p>The Something – Rebecca Cobb</p> <p>Last Stop on Market Street – Matt de la Pena</p> <p>Welcome to Our World: A Celebration of Children Everywhere!</p> <p>Wonderful Earth – Nick Butterworth</p> <p>Coming to England- Floella Benjamin</p>
<b>English Outcomes</b> Narrative Non-narrative Poetry Speaking & Listening	<p>Listening to and joining in with familiar stories.</p> <p>Using talk to share ideas,</p> <p>Listen to and join in with a poem/ rhyme.</p> <p>Learn and perform a poem.</p> <p>Hearing and recording initial sounds.</p> <p>Writing simple lists</p> <p>Giving meaning to marks e.g. maps and labels</p> <p>Identifying the key aspects of a front cover (author, illustrator, title)</p> <p>Identifying and continuing a rhyming string</p>	<p>Retelling a simple story with visual aids.</p> <p>Explore non-fiction texts, explain key information from non-fiction texts.</p> <p>Making connections to personal experiences from the text.</p> <p>Sequence a familiar story.</p> <p>Identify and write simple onomatopoeia words.</p> <p>Sequence and write simple instructions (recipe)</p> <p>Write a letter using red word ‘to’.</p> <p>Write an invitation.</p> <p>Write descriptive labels.</p> <p>Learn and perform a poem.</p>	<p>Sequencing a familiar story and orally retell/ reenact.</p> <p>Writing captions for the beginning, middle and end of a story.</p> <p>Using connectives to link ideas and make predictions about a text.</p> <p>Identify fiction and non-fiction texts</p> <p>Writing simple speech bubbles</p> <p>Writing to describe</p> <p>Writing for a purpose – signs and messages</p> <p>Writing to inform</p> <p>Listen, enjoy and recite poetry.</p>	<p>Retell a story using story language including repeated refrains and connectives</p> <p>To write a simple retell of a traditional tale.</p> <p>Use adjectives to describe characters and settings.</p> <p>Identify key features of a fairytale.</p> <p>Use talk for writing to adapt and write a fairytale.</p> <p>Writing scientifically to make predictions and record observations.</p>	<p>To sequence and retell a story using a story map with beginning, middle and ending</p> <p>To read simple facts and match them to corresponding animals.</p> <p>To write a letter to persuade</p> <p>To write a recount using key time language for support.</p> <p>To adapt, write and perform a new verse for a poem.</p> <p>To write to explain (animal habitats)</p> <p>To compose a story.</p>	<p>To develop independence with writing simple phrases and sentences.</p> <p>To write instructions.</p> <p>To write a recount.</p> <p>To write and ask simple questions.</p> <p>To compose and write a story.</p> <p>To use adjectives and ‘magpie’ words to develop spoken (and written) sentences.</p> <p>To write to explain.</p> <p>To write a letter/ postcard.</p> <p>To discuss and make connections with the text and own experiences.</p>

<p><b>Story Time (C&amp;L &amp; reading focus – linked to UtW/PSED)</b></p>	<ul style="list-style-type: none"> <li>• Topsy and Tim: Meet the Police - Jean Adamson &amp; Belinda Worsley</li> <li>• Max - Bob Graham</li> <li>• Ten Little Superheroes - Mike Brownlow &amp; Simon Rickerty</li> <li>• Funnybones - Janet &amp; Allan Ahlberg</li> <li>• Harry and the Dinosaurs Start School - Ian Whybrow &amp; Adrian Reynolds</li> <li>• The Rainbow Fish - Marcus Pfister</li> <li>• The Colour Monster Starts School</li> <li>• Zog – Julia Donaldson</li> </ul>	<ul style="list-style-type: none"> <li>• The Christmas Eve Tree - Delia Huddy &amp; Emily Sutton</li> <li>• Oh Christmas Tree! – Sue Hendra</li> <li>• Leaf Man – Lois Ehlert</li> <li>• After the Storm - Nick Butterworth</li> <li>• The Nativity</li> <li>• The Family Book</li> <li>• Hannukah Bear – Eric Kimmel</li> <li>• It Was a Cold Dark Night – Tim Hopgood</li> </ul>	<ul style="list-style-type: none"> <li>• Gruffalo’s Child – Julia Donaldson</li> <li>• <i>Winter Sleep: A Hibernation Story</i> - Alex Morss &amp; Sean Taylor &amp; Cinyee Chiu</li> <li>• <i>One Snowy Night</i> - Nick Butterworth</li> <li>• <i>I Love the Seasons: Winter</i> - Lizzie Scott &amp; Stephanie Fizer Coleman</li> <li>• The Way Back Home - Oliver Jeffers</li> <li>• <i>The Hackney Martian</i> – Paul Brown <ul style="list-style-type: none"> <li>○ Peace at Last! Jill Murphy</li> </ul> </li> <li>• <i>First Hippo on the Moon</i> – David Walliams</li> <li>• <i>Super Solar Systems</i> <ul style="list-style-type: none"> <li>○ Look Up! Nathan Bryon &amp; Dapo Adeola</li> </ul> </li> <li>• Look inside: Space!</li> <li>• <i>Space Poems</i> – Various <ul style="list-style-type: none"> <li>○ Toys in Space- Mini Grey</li> </ul> </li> <li>• <i>The Darkest Dark</i> – Chris Hadfield</li> <li>• <i>Beegu</i> – Alexis Deacon</li> </ul>	<ul style="list-style-type: none"> <li>• The Easter Story - Brian Wildsmith</li> <li>• The Great Fairytale Disaster – David Conway</li> <li>• The Runaway Wok – Ying Chang Compestine</li> <li>• Ramadan Moon - Na’ima B. Robert &amp; Shirin Adl</li> <li>• <i>That’s MY Flower</i> - Alice Hemming &amp; Nicola Slater</li> <li>• <i>The Little Red Hen</i></li> <li>• A Seed is Sleepy - Dianna Aston &amp; Sylvia Long</li> <li>• <i>There Is No Dragon in This Story</i> - Lou Carter</li> <li>• The Three Little Wolves and the Big Bad Pig – Eugene Trivizas</li> </ul>	<ul style="list-style-type: none"> <li>• <i>The Woolly Bear Caterpillar</i> - Julia Donaldson &amp; Yuval Zommer</li> <li>• Mad About Minibeasts! - Giles Andreae &amp; David Wojtowycz</li> <li>• <i>Tyrannosaurus Drip</i> - Julia Donaldson &amp; David Roberts</li> <li>• The Girl and the Dinosaur - Hollie Hughes &amp; Sarah Massini</li> <li>• <i>The Storm Whale</i> - Benji Davies</li> <li>• The Tiger who Came to Tea – Judith Kerr</li> <li>• Animal Babies - Martin Jenkins &amp; Jane McGuinness</li> <li>• Hello, Hello - Brendan Wenzel</li> <li>• Somebody Swallowed Stanley</li> <li>• The Lion Inside - Rachel Bright</li> </ul>	<ul style="list-style-type: none"> <li>• Jabari Tries - Gaia Cornwall</li> <li>• Mrs Armitage on Wheels - Quentin Blake</li> <li>• Car, Car, Truck, Jeep - Katrina Charman</li> <li>• The Growing Story - Ruth Krauss</li> <li>• Under the Same Sky - Britta Teckentrup</li> <li>• All Are Welcome - Alexandra Penfold</li> <li>• Greta and the Giants – Zoe Tucker</li> </ul>
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