



St Mary Abbots School

Class 4 Curriculum Newsletter – Autumn 2

Dear Year 4 parents,

I hope that you enjoyed the half term break and are ready for the second half of this Autumn Term. We have lots of brilliant learning planned in the run up to Christmas!

We will continue our History topic of Invasion, and will be learning more about the Vikings and the Normans. We will look at their everyday life and culture and the legacy that we see today. We will read the Anglo Saxon poem Beowulf, continue with our text How to Train a Dragon by Cressida Cowell, and look at non-fiction texts which link with our topic.

We will be visiting Fulham Palace in Week 3 for a Viking and Anglo Saxon workshop, and will be presenting a class assembly later in the term.

In Science, we will finish our unit on the human digestive system, then move on to exploring sound – how it is formed, how it travels and how we hear sound. In Art we will look at weaving and how it has changed through history; we will do some weaving ourselves.

Best wishes, Ms Kemlo

Our Curriculum Topics

Science
Sound

History
Invasion (continued)

Religious Education
The message of peace at Christmas

Music
Exploring melodies; jazz.

Physical Education
Netball, Handball, Benchball

Art & DT
Warp and Weft

PSHE
Valuing Difference

Computing
Purple Mash

Homework Notice!

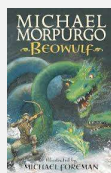
Every Monday homework will be printed and distributed.
It is due on Friday of the same week.

Maths



Our Mathematics focus will be multiplication with renaming, division with remainders, word problems and working on our times tables facts.

English



In English this half term, we will be writing a non-chronological report, and working on a retell with our own ending. We will look at poetry and write a biography.

The Christian value for this half term is:

Peace

Key Information

- PE lessons are on Wednesdays; please ensure children bring their kit in.
- Reading books and records should be brought to school each day.
- Homework is set on a Monday and due in on Friday.