



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> To provide all of our children across the school with specialist PE coaching, on a weekly basis To provide CPD for non-PE specialist staff To provide access to sporting competitions and enrichment activities 	<ul style="list-style-type: none"> Children have benefited from high quality PE teaching, which would not usually be available from non-PE specialists, as evident in PE lesson observation and monitoring of planning. Children have been taught a varied curriculum, due to the specialist's extensive knowledge on a range of sports, and this has been evident in the curriculum and planning. Other members of staff have benefited from the PE specialist through CPD, such as Sports Day preparation and modelling for teaching staff and modelling in lessons for TA's, so that they can develop their subject knowledge and contribute to lessons when supporting pupils. The children have developed their ability to work both independently, and as part of a team, during the course of the year. This is evident in both PE lessons and elsewhere in the curriculum. Children have been able compete in non-elitist events and competitions outside of school. Approximately 40% of pupils in Upper Key Stage 2 have participated in an inter-school competition and all of the children in Key Stage 2 pupils have experienced an intra-school competition. Children across the school have had the opportunity to take part in enrichment activities such as dance workshops, linked to RE and Black History Month. These dance workshops in particular raised the profile of dance in the school. 	<p>Achievements in sport were well promoted and celebrated, for example in the weekly newsletter, with more children wanting to participate in sporting activities.</p> <p>The children enjoyed a range of success in borough sporting competitions last year – taking part in football and basketball leagues.</p>

2022/2023 Data

Question	Yr1 (26)	Y2 (23)	Y3 (25)	Y4 (19)	Y5 (25)	Y6 (23)	Total % (141)
Do you enjoy PE?	26	22	25	19	25	19	(136) 96%
Does PE make you more confident in doing different sports?	24	17	25	18	23	20	(127) 90%
Has PE made you feel healthier?	25	20	24	17	23	21	(130) 92%
Has your level of fitness improved due to PE?	26	18	24	17	24	17	(126) 89%

Through a questionnaire to capture pupil voice we found that a high percentage of children enjoy PE lessons and that children feel more confident in doing sports as a result of taking part in weekly PE lessons, taught by a specialist.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending. Total for 2023/2024 - **£17,550**

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To provide specialist teaching and staff CPD across the school	PE Lead, staff and children	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport	Primary teachers and support staff are more confident in the delivery of PE Children across the school experience a broad range of sports and skills from a specialist coach	£12,000
To purchase and encourage the use of a variety of sports equipment during lunchtime/break times (and for lessons as needed)	AHT, support staff, midday meal supervisors, School Council and children	Key indicator 2: The engagement of all pupils in regular physical activity	High-quality equipment provided to encourage increased physical activity during lunchtime and break times (and for lessons as needed)	£2000
To raise the profile of sport across the school and inspire increased engagement	PE Lead, teaching staff and children	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Through Sports Week or Keeping Healthy Week, sport and physical activity will be celebrated, as well as via school newsletters and assemblies at other times in the year. Children will have a greater awareness of the School Games values. Children will experience enrichment activities to inspire	£2000

			their engagement in sport.	
To enter and track engagement in competitions, ensuring that more children have the opportunity to compete	PE Lead and children	Key indicator 5: Increased participation in competitive sport	Children gain confidence/self-belief and more choose to engage in sporting competition via school and other local activities outside of school.	£1000
To promote mental health and wellbeing through exercise and healthy living	PE Lead, teaching staff, pupils	Key indicator 2: The engagement of all pupils in regular physical activity	Through Keeping Healthy Week, children will have a better understanding of the benefits of physical activity in relation to their mental health and wellbeing	£550

Key achievements 2023-2024

Activity/Action	Impact	Comments
<p><i>This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.</i></p>		

Signed off by:

Head Teacher:	<i>John Primrose</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ian Russell, PE Teacher & Leader</i>
Governor:	<i>Adrian Weale, Chair of Finance & Resources Committee</i>
Date:	<i>30.11.23</i>