



St Mary Abbots School

PUPIL PREMIUM

The Pupil Premium is allocated to children from low income families who are currently known to be eligible for FSM (Free School Meals) and children who have been looked after continuously for more than six months. From 2012-13, it was expanded to include all children who have been eligible for FSM within the last 6 years. This money is allocated to initiatives to ensure pupils reach their full potential, both academically and socially, and it is for schools to decide how the Pupil Premium is spent.

At St Mary Abbots School the Pupil Premium Allocation for last year and this academic year are as follows:

Academic Year	Pupil Premium Allocation
2018-2019	£27,562
2019-2020	£30,000

The Pupil Premium money is used to ensure all FSM children and LAC children are supported in making good progress. This is carefully monitored and tracked so as to ensure that the majority of pupils reach Age Related Expectations (ARE) in Reading, Writing and Maths by the end of Key Stage 2. The school can demonstrate evidence in each year group that the gap between pupil premium pupils and non-pupil premium pupils has been narrowed.

The school has allocated the funding to provide full time Teaching Assistant support in Year 1 and Year 2 and Teaching Assistant support throughout Key Stage 2 with English and Mathematics. The funding is also used to provide additional intervention support from the SENCO, EAL Teacher and Deputy Headteacher, who is also the Inclusion Manager.

In the academic year 2018/2019, there were 18 pupils being supported in class using the Pupil Premium funding. In the academic year 2019/2020 the number has increased to 20 pupils.

The progress of these pupils is tracked termly by the Senior Leadership Team.

Data for 2018 - 2019 (using SIMS DATA) Average progress expected each term = .33 (RWM combined)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
All Pupils	1.88	2.66	1.77	2.83	3.16	4.64
Pupil Premium	1.82	2.61	1.78	2.83	3.16	4.62

The above data shows the Average Pupil Progress Score each cohort have achieved over the academic year and compared with Pupil Premium.

Data for 2018-2019 (using SIMS 3 Steps per year)

	Rec	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Pupil Premium pupil number	1	2	2	4	1	6	2
% of PP making expected progress	100% at GLD	100%	100%	100%	100%	83%	100%

This is how we are spending the Pupil Premium Funding in 2019/2020

Intervention for pupils entitled to Pupil Premium	Funding from Pupil Premium Grant
English & Maths support Year 1 (TA support)	£3,000
English & Maths support Year 2 (TA support)	£3,000
Reading & SPaG Intervention in Year 3 (Specialist Teacher & TA support)	£3,500
English & Maths support Year 4 (TA support)	£3,000
Reading & SPaG Intervention in Year 5 (Specialist Teacher & TA support)	£3,500
Additional Reading Intervention across KS2 (TA delivered)	£3,000
Reading & Writing Intervention in Year 6 (Deputy Headteacher support)	£3,000
SPaG Intervention in Year 6 (Specialist Teacher support & TA support)	£3,500
Maths Intervention in Year 6 (SENCO support & TA support)	£3,000
Instrumental lessons for identified pupils, funding available per annum	£500
Funding available for school trips for Pupil Premium per annum	£500
Financial Assistance with After School Clubs and Breakfast Club Funding	£500
TOTAL	£30,000

Impact on Learning

Feedback from the Pupils and Staff 2018-19

1. All pupils are more confident with their learning and are prepared to 'have a go' and not be reluctant.
2. Pupils are more enthusiastic about their learning and know what to do to improve their work and succeed. (Pupil Survey)
3. Staff have noticed an increase in the amount of and quality of work the pupils are able to complete in a session.
4. Improved pupil progress from their starting points has been noticed by all those involved with the pupils and monitored closely.
5. Feedback from parents has been positive about their child's attitude to learning and child's progress.
6. Homework is less of a battleground at home with the parent as most pupils complete the homework in school at the After School Support Club.
7. Pupils are becoming more resilient.
8. Close monitoring of pupils and their progress takes place termly with members of the Senior Leadership Team.