



Spelling

Learn each spelling so you understand its meaning. Use a dictionary to check the meaning if you are unsure. We will have a test in school every Friday.

1. necessary
2. neighbour
3. nuisance
4. occupy
5. occur
6. opportunity
7. parliament
8. persuade
9. physical
10. prejudice

Reading

You need to read at home each evening and get an adult to comment in your reading record. Please bring your reading record into school every day.

We are focusing on **inference** – this means when you use clues from the text and prior knowledge to work out something the author does not tell you. Often related to character, setting and mood.

Inferring

- This word tells me
- This part tells me
- This makes me think that
- I think this **character** **because**
- I think the **setting** is

Times Tables

This week's times table is: x7

Revise the multiplication and division sums up to 7x12. You will be tested on these throughout the week.

- $1 \times 7 = 7$
- $2 \times 7 = 14$
- $3 \times 7 = 21$
- $4 \times 7 = 28$
- $5 \times 7 = 35$
- $6 \times 7 = 42$
- $7 \times 7 = 49$
- $8 \times 7 = 56$
- $9 \times 7 = 63$
- $10 \times 7 = 70$
- $11 \times 7 = 77$
- $12 \times 7 = 84$

Circulatory System Science Project – due 12.10.22

For your project this half term, I would like you to do some research about a famous scientist (past or present). You may select your scientist from the list below, or choose somebody else. You may present your project in a method of your choice – but please make it fun and creative!

Scientists to choose from:

- John James Audubon
- Benjamin Banneker
- Alexander Graham Bell
- Elizabeth Blackwell
- Rachel Carson
- Anders Celsius
- Jacques Cousteau
- Jane Goodall
- Marie Curie
- Charles Darwin
- Mary Anning

Ways to present:

- Poster: create a poster or mini poster
- PowerPoint
- Social Media Pages: create your scientists' social media pages
- Video: dress up as your scientists and record yourself talking about yourself as a scientist

Research questions:

1. Give dates of birth and death (if they are no longer alive).
2. When and where were they born?
3. What did they discover and/or invent or what was their influence on science?
4. How do we still benefit from this discovery/invention today?
5. Why is this scientist historically significant/famous?
6. Include a quote from your scientist.
7. Include 5 images that represent your scientist and their work.
8. Fun facts (any controversies due to their invention/discovery, facts about their childhood, anything interesting that you did not already answer in the questions above).

Handwriting

In your handwriting book, copy out the tasks below.

UNIT

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Name _____ Date _____

Extension

The verses below are about how it might feel to land on the moon. Copy them carefully onto lined paper, or plain paper with guidelines underneath. Remember to leave the correct space between each letter as well as between words.

Astronauts and Crosses
I lay down by the Sea of Tranquillity
And drew pictures in the dust –
A house with a chimney, two windows, a door,
A path, some flowers, a tree
I have had some time now to adjust
I won't see my world any more,
Except from a distant, like a misty beacon.

I imagined a game of lunar football:
A visored striker ghosting through
Defenders, in slow motion, to shoot
The golden goal to beat them all,
Like a fiery comet swerving through the blue.
Spectators in their spacesuits might be mute,
But the scorer would be over the moon.

By Paul Sidley

