



Spelling

This week’s spelling pattern is based around: au words

Learn each spelling so you understand its meaning. Use a dictionary to check the meaning if you are unsure. We will have a test in school every Friday.

- sauce
- fault
- haunt
- launch
- laundry
- applause
- because
- cause
- pause
- author

Reading

As much as possible you should be reading at home each evening and get an adult to comment in your reading record. Please bring your reading record into school every day.

Our reading skill is asking questions so please practice asking as many varied questions as possible

Asking questions ?

- Who
- What
- When
- Where
- **I wonder**
- **Why**
- **How**
- **What if**
- **Why do you think**
- **How do you think**
- **How do we know**

Times Tables

This week’s times table is: x4

Revise the multiplication and division sums up to 4 x 12 (for example 4 x 12 =48, 48 ÷ 4 = 12). You will be tested on these throughout the week.

Test yourself by using gap fill, so x 4 = 16

4 Times Table

1 x 4 = 4

2 x 4 = 8

3 x 4 = 12

4 x 4 = 16

5 x 4 = 20

6 x 4 = 24

7 x 4 = 28

8 x 4 = 32

9 x 4 = 36

10 x 4 = 40

11 x 4 = 44

12 x 4 = 48

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Rocks, Relics and Rumbles

Due 6th February

Choose one of the following:

- a volcano
- an earthquake
- the water cycle

I would like you to research your volcano, earthquake or the water cycle and create an artistic project showing off everything you have found out about it.

It can be more fact based or more artistic, it is up to you! Below are some ideas for inspiration.



Handwriting

In your handwriting book, copy out the tasks below. For section A and B, you should write a line of each pattern/word. I have modelled the letters/words in your book for you.

UNIT

13

Name _____ Date _____

Focus



A Trace and write the pattern and letters.

ew ew

ew ew

ew ew

ew ew

B Trace and write the words.

view



exit

preview

event

prevent

exchange

