



Spelling

Learn each spelling and write each one in sentences so you understand word meaning. We will have a test in school every Friday.

squash	quality	wallet	people	climb
quarrel	quarry	water	great	friend

This week's spelling focus has been the 'o' sound as an 'a' after the letters w, wh and qu.

Please practice spelling these words in sentences to help your child understand meaning of the words.

Fun ways of learning spellings:

- Use a different colour for each letter
- Post-it notes
- Make letters of spellings from play-doh/other craft items
- Practice with chalk outside
- Painting letters

Reading

You need to read at home each evening and get an adult to comment in your reading record. Please bring your reading record into school every day.

We are focusing on **predicting**. In your reading this week can you predict what you think what your book might be about or what you think will happen next in the story? Write about it in your reading diaries.



Mental Maths

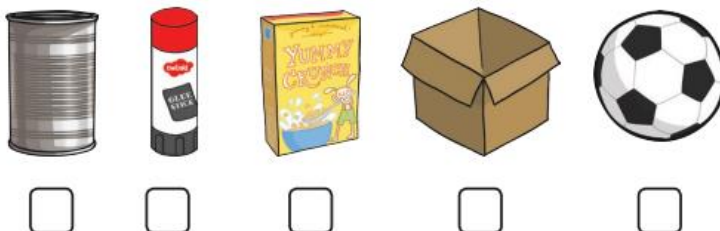
Carry on the sequence.

110, 100, 90, , ,

What number is nine less than 34?



Tick the cuboids.



Coastlines

This half term we are learning about coastlines. Over the next few weeks, we will gradually add different elements to a project linked to our learning.

Using the information that you have discovered, can you create a coastline either by creating a diagram on a poster, a 3D model or a picture? Try to use a coastline that you have studied from somewhere in the UK.

When we present them to the class you might like to have some information written down to discuss with the class.

Please bring in your projects on the week beginning of Monday 6th February. I cannot wait to see them!

Handwriting

In your handwriting book I have written the joins you need to copy.

icic icic

id id

ig ig

iu iu

lid lid



dig dig

Stig Stig

big bigger

dig digger

bid bidder